

## Introduction to the Global Goals

Learning Objectives:

- Students will become familiar with the Global Goals names and icons
- Students will link the Global Goals to their everyday lives
- Students will learn to justify their opinion

We will begin in the gym. Students will proceed with classes to a brief presentation of the 17 sustainable goals.

Start with the following video:

<https://www.youtube.com/watch?v=RpgVmvMCmp0>

We will have some grade 5 students explain each of the sustainable goals.

We will then show the following video:

<https://www.youtube.com/watch?v=iWMGfVeUZqI&feature=youtu.be>

Students will then find their house teams and proceed to house team classroom.

### Step 1: Identifying Global Problems 5 mins

- Ask students what are some problems they saw in the video? ▪ Sick (coughing) person ▪ Sad (homeless) person ▪ Hungry person ▪ Fish dying ▪ Trees dying ▪ A girl sitting alone with no one to play with ▪ Trash on the street •

Ask students what are the nice things they saw people doing? ▪ Planting/watering a flower ▪ Working together ▪ Inviting someone to play soccer ▪ Cleaning up trash from the street ▪ Planting trees ▪ Helping with schoolwork ▪ Giving people food • Ask students what happened when people helped? • Remind students that people and governments all over the world are coming together to act like superheroes and make the world a better place. Everybody needs to help.

- We break the goals down into categories
- **Happy and Healthy Life** · 1: No Poverty · 2: Zero Hunger · 3: Good Health and Well-Being · 4: Quality Education
- **Healthy Planet**: · 6: Clean Water and Sanitation · 7: Affordable and Clean Energy · 13: Climate Action · 14: Life Below Water · 15: Life on Land
- **Peaceful and Equal Future** · 5: Gender Equality · 10: Reduced Inequalities · 16: Peace, Justice, and Strong Institutions · 17: Partnerships for the Goals

▪ **Good Business** · 8: Decent Work and Economic Growth · 9: Industry, Innovation, and Infrastructure · 11: Sustainable Cities and Communities · 12: Responsible Consumption and Production

### **\*Start Power Point**

**Use this as a guide as you go through the power point**

Slide 1 - Ask students to spend some time thinking about what think might be the biggest problem facing the world right now. Allow students to discuss in talk partners. Ask students to share ideas with the class.

Slide 2 - Share the slide with images of the world's problems (see classroom presentation PPT). Explain to students that there are lots of problems in the world and these are some of them. Can anyone guess what they might mean? Allow time for discussion in talk partners or groups.

Some key stats you may want to share with students at this point:

- *By 2050 there is projected to be more plastic in the oceans than fish*
- *Currently 1 in 3 people do not have access to a safe or clean toilet*
- *Globally, 130 million girls are out of school*

## **Step 2: Introducing the Global Goals**

**Slide 3** –Look at goals again.- Explain to students that the good news is, we are not the only ones to be talking about the world's problems. Back in 2015, world leaders gathered together to agree on a plan to tackle all the problems we have been discussing. The plan is called the Global Goals.

These Global Goals are 17 Goals to make the world more fair, just and equal by the year 2030.

**Slide 4** - Ask students if anyone has seen this building before or might know where it is? Explain that the Global Goals were signed at the UN building in New York on the 25<sup>th</sup> September 2015. 193 countries signed and agreed to the Goals that cover all three areas of sustainable development; economic, social and environmental.

**Slide 4** To learn more about the Global Goals students are going to watch WLL Part 1 animation. Malala starts the video – explain who she is **Malala Yousafzai was a girl who**

loved to learn but was told that girls would no longer be allowed to go to school. She wrote a blog that called attention to what was happening in her beautiful corner of Pakistan and realized that words can bring about change. She has continued to speak out for the right of all children to have an education. In 2014 she won the Nobel Peace Prize – she was only 17 – the youngest person to ever receive this award.

Link in power point does not work – use this link:

<https://vimeo.com/138852758>

Remind students to jot down any language terms they don't understand and explain that you can answer this at the end of the video.

At the end of the animation ask students to talk in talk partners to share one thing they discovered during the video.

### **Step 3: Understanding the interconnectedness of the Global Goals**

Slide 6 - Show the image of the Global Goals as a jigsaw puzzle. Explain to students that the Goals are all interconnected and interlinked. Not one Goal is more important than the other, we need to achieve all of them.

Slide 7 - Ask the students what impacts on the other Global Goals there might be if we achieved Global Goal 4. How might the world look different if everyone was able to go to school and receive a good education?

Slide 8 – Discuss how other goals would be affected by achieving goal 4

### **Step 4: Taking Action for the Global Goals**

Slide 9 - Next, explain to students that we can all take action to help achieve the Global Goals.

Ask students to think about if they are already taking action for the Goals (e.g donating money to charity, recycling at school, using a reusable water bottle). Share some ideas with the class.

Ask students to think about what other actions they might be able to take for the Global Goals?

One action EVERYONE can do right away is to tell someone about the Goals! We need everyone to know about them so that they can take action for them and ensure they are achieved by the year 2030!

### **Step 5: Student Reflection 5 mins**

Slide 10 - Ask students to spend some time reflecting on the lesson. What is one thing they learned today? Which Goal does the student think is most important to achieve?

## Step 6 : Paper Chain activity

Instructions for educators 1. Familiarise students with the Global Goals (Here is a 30 minute Global Goals introductory lesson plan). 2. Invite students to identify the goal they feel most strongly about. 3. Brainstorm with students the different actions they could make to realise their chosen goal. 4. Ask students to cut out their paper chain. 5. Display the Global Goals icons for students to draw in their icon box on their chain. (Note students only need to write the number of their Global Goal and draw the icon). 6. Ask students to colour in their paper chain. 7. On the back of the paper chain, ask students to write their aim for their chosen goal. E.g My aim for Goal 14 is to refuse to drink with a plastic straw. 8. Stick all the chains together to create a whole class or school Global Goals paper chain. 9. Place the chains around your classroom and make sure to share some photos with us! Twitter @TheWorldsLesson, Facebook The World's Largest Lesson, Instagram @TheWorldsLesson or email us: [lesson@project-everyone.org](mailto:lesson@project-everyone.org)  
<http://cdn.worldslargestlesson.globalgoals.org/2017/12/Global-Goals-Paper-Chains-BW.pdf>

Make a paper chain of for your house team – we will put all paper chains together>